



## Bioethics

### course syllabus for the academic year 2024/2025

<b>Basic information</b>	<p>Meeting times &amp; place:</p> <ul style="list-style-type: none"><li>• In-person: to be determined</li><li>• Online: MS Teams</li></ul> <p>Instructor:</p> <ul style="list-style-type: none"><li>• Dr. Bartłomiej Skowron</li><li>• Email: <a href="mailto:bartlomiej.skowron@pw.edu.pl">bartlomiej.skowron@pw.edu.pl</a></li><li>• Contact available via MS Teams</li></ul>
<b>Brief course description</b>	The aim of the course is to critically analyse bioethical views and to develop and deepen axiological and ethical awareness of pressing and challenging issues in contemporary bioethics.
<b>Assessment criteria</b>	The final grade consists of: <ol style="list-style-type: none"><li>1. Evaluation of the student's presentation (in particular, evaluation of the student's proposed solution to a given bioethical problem with detailed justification).</li><li>2. Attendance in class.</li><li>3. Participation in the discussion.</li></ol>
<b>Course content</b>	<ol style="list-style-type: none"><li>1. Bioethics as a philosophical discipline. Virtue ethics, ethics of care (2h)</li><li>2. Utilitarianism, deontologism and phenomenological ethics (2h)</li><li>3. Axiology in bioethical considerations, the phenomenon of gratitude in bioethics (2h)</li><li>4. Clonning; organ transplantation (2h)</li><li>5. Death, brain death, and persistent vegetative state (2h)</li><li>6. Personhood. Criteria for being a person (2h)</li><li>7. Structure of personality. Person and values (2h)</li><li>8. Abortion (2h)</li><li>9. Benevolence and the principle of beneficence in Bioethics (2h)</li><li>10. Assisted reproduction, parental testing and sex selection</li><li>11. Voluntary euthanasia, suicide, killing, letting die and critical analysis of the "trolley problem" (2h)</li><li>12. Medical decisions at the end of life, deciding between patients (2h)</li><li>13. Animal welfare and animal rights. Animal experimentation (2h)</li><li>14. Human dignity and human rights (2h)</li><li>15. Population. Environmental bioethics. Ecological balance and limits to growth. (2h)</li></ol>
<b>Tentative source materials and other references</b> (subject to changes)	<ol style="list-style-type: none"><li>1. Aristotle, The Nature of Virtue, Ethical Theory, An Anthology, ed. Russ Shafer-Landau, pp. 615-630.</li><li>2. Julia Annas, Virtue Ethics, The Oxford Handbook of Ethical Theory, pp. 515- 536.</li><li>3. R. M. Hare, A Utilitarian Approach, A Companion to Bioethics, Second edition, Edited by Helga Kuhse and Peter Singer, pp. 85-90.</li><li>4. Steven Galt Crowell, Kantianism and Phenomenology, in PHENOMENOLOGICAL APPROACHES TO MORAL PHILOSOPHY. A Handbook, ed. JOHN J. DRUMMOND and LESTER EMBREE, Springer 2002, pp. 47-68.</li><li>5. W. Brock, Medical Decisions at the End of Life, A Companion to Bioethics, Second edition, Edited by Helga Kuhse and Peter Singer, Blackwell Publishing, 2009, pp. 263-273.</li></ol>

	<ol style="list-style-type: none"> <li>6. Lutzén, K. and Nordin, C. (1993), Benevolence, a central moral concept derived from a grounded theory study of nursing decision making in psychiatric settings. <i>Journal of Advanced Nursing</i>, 18: 1106-1111. <a href="https://doi.org/10.1046/j.1365-2648.1993.18071106.x">https://doi.org/10.1046/j.1365-2648.1993.18071106.x</a></li> <li>7. Marry Anne Waren, Abortion, in: „A companion to bioethics” Helga Kuhse, Peter Singer (ed.), Blackwell Publishing, 2009, p. 140-149.</li> <li>8. B. Skowron, The excess of being the person does not exist. On personal overfilling and insufficiency, [in:] <i>Excess and Lack</i>, eds. Ł. Huculak, B. Skowron, K. Dąbrowska, J. Jernajczyk, G. Zakrzewska, R. Zarzycki, Wrocław 2013, pp. 131-136.</li> <li>9. Manela, Tony, "Gratitude", <i>The Stanford Encyclopedia of Philosophy</i> (Winter 2021 Edition), Edward N. Zalta (ed.), <a href="https://plato.stanford.edu/archives/win2021/entries/gratitude">https://plato.stanford.edu/archives/win2021/entries/gratitude</a>.</li> <li>10. Janet Radcliffe Richards, A world of transferable parts, in: „A companion to bioethics” Helga Kuhse, Peter Singer (ed.), Blackwell Publishing, 2009, p. 375-391.</li> <li>11. Gregory Pence, Clonning, in: „A companion to bioethics” Helga Kuhse, Peter Singer (ed.), Blackwell Publishing, 2009, p. 193-205.</li> <li>12. Lewin K., <i>Principles of topological psychology</i>, New York, NY, US: McGraw-Hill, pp. 166-192.</li> <li>13. J. McMahan, Death, Brain Death, and Persistent Vegetative State, <i>A Companion to Bioethics</i>, Second edition, Edited by Helga Kuhse and Peter Singer, Blackwell Publishing, 2009, pp. 286-298.</li> <li>14. Margaret Pabst Batlin., Population, in: „A companion to bioethics” Helga Kuhse, Peter Singer (ed.), Blackwell Publishing, 2009, p. 163-178.</li> <li>15. Laura M. Prudy, Assisted reproduction, parental testing and sex selection, in: „A companion to bioethics” Helga Kuhse, Peter Singer (ed.), Blackwell Publishing, 2009, p.178-193.</li> <li>16. Władysław Stróżewski, MAN AND VALUES IN INGARDEN'S THOUGHT, in Tymieniecka (ed.), <i>Analecta Husserliana</i>, Vol., 1976 D. Reidel Publishing Company, Dordrecht-Holland, pp. 109-123.</li> <li>17. Brian Stoffel, Voluntary Euthanasia, Suicide, and Physician-assisted Suicide, <i>A Companion to Bioethics</i>, Second edition, Edited by Helga Kuhse and Peter Singer, Blackwell Publishing, 2009, pp. 312-320.</li> <li>18. John Harris, Deciding between patients, in: „A companion to bioethics” Helga Kuhse, Peter Singer (ed.), Blackwell Publishing, 2009, p. 335-351.</li> <li>19. Judith Javis Thomson, Killing, letting die and trolley problem, in: <i>The Monist</i>, 59, 1976.</li> <li>20. Bernard E. Rollin, The moral status of animals and their use as experimental subjects, in: „A companion to bioethics” Helga Kuhse, Peter Singer (ed.), Blackwell Publishing, 2009, p. 49</li> <li>21. Held, V. (2007). <i>The Ethics of Care</i>, <i>The Oxford Handbook of Ethical Theory</i>, pp. 537- 566. <a href="https://doi.org/10.1093/oxfordhb/9780195325911.003.0020">https://doi.org/10.1093/oxfordhb/9780195325911.003.0020</a>.</li> <li>22. Beauchamp, Tom, "The Principle of Beneficence in Applied Ethics", <i>The Stanford Encyclopedia of Philosophy</i> (Spring 2019 Edition), Edward N. Zalta (ed.), URL = <a href="https://plato.stanford.edu/archives/spr2019/entries/principle-beneficence/">https://plato.stanford.edu/archives/spr2019/entries/principle-beneficence/</a>.</li> <li>23. Roberto Andorno, Human dignity and human rights as a common ground for a global bioethics, „<i>Journal of Medicina and Philosophy</i>” 2009</li> <li>24. Michael Trooley, Personhood in: „A companion to bioethics” Helga Kuhse, Peter Singer (ed.), Blackwell Publishing, 2009, p. 129-140.</li> </ol>
<b>Teaching and learning methods</b>	<ol style="list-style-type: none"> <li>(1) Students may propose a topic of presentation on their own according to their interests - to the extent that it does not change the learning outcomes.</li> <li>(2) Methods of creative group work are used during the class: <i>stereotypes, not here not now, law breaker</i>, and others.</li> <li>(3) The course contents may be amended on an ongoing basis to include the latest considerations in the field of bioethics.</li> </ol>